SCHOOL OF SOCIAL WORK

Educational Equity

This form is not required, but can be submitted with the School of Graduate Studies Master of Social Work on-line application, www.mun.ca/become/graduate/apply. To be considered for an equity-deserving seat, applicants must check the applicable box(es) below to indicate which group(s) they belong to. If an applicant wishes for this form to be considered with their application package, it must be submitted by January 15. A form submitted after this date will not be considered.

Name: _____ **MUN student #:** _____

E-mail Address: _____

The School of Social Work acknowledges institutional processes and cultural differences may present barriers to applicants in gaining equal access to educational programs. The School strives to enrich its teaching, research, and scholarship through the contributions of individuals from diverse backgrounds. In keeping with CASWE Standards for Accreditation, the mission of Memorial University, and the mission, vision and values of the School of Social Work, the School embraces equity, inclusion, and accessibility.

Ten percent of seats each year will be allocated to Indigenous applicants who meet the admissions criteria as outlined in the University Calendar. An additional 10 percent of seats will be allocated to persons from equity-deserving groups (e.g., disability, race, ethnicity, gender identity, sexual orientation, and socio-economic status) who meet the admissions criteria as outlined in the University Calendar. If these seats are not filled, they will be allocated to other applicants as per the priority list for admissions.

Applicants meeting admission criteria, as outlined in the University Calendar, shall be selected based on the following priorities:

1. Newfoundlander/Labradorian applicants who are of Indigenous ancestry and/or of diverse identity including: disability, race, ethnicity, gender identity, sexual orientation, and socio-economic status.
2. Newfoundlander/Labradorian applicants (the definition of residency is available here)
3. Out of province applicants who are of Indigenous ancestry and/or of diverse identity including: disability, race, ethnicity, gender identity, sexual orientation, and socio-economic status.
4. Out of province applicants.

For consideration under the Educational Equity provision, would you like to self-identify with any of the following identities or experiences? Please check all that apply (listed in no particular order).

PLEASE SPECIFY AND CHECK "X" ALL WHICH APPLY	**X**		**X**
Newfoundlander/Labradorian		Prefer not to answer	
Indigenous: First Nations____ Métis ____ Inuit ____		Prefer not to answer	
Disability Status: Yes, I have a disability____ No, I do not have a disability____		Prefer not to answer	
Ethnic Group (please specify):		Prefer not to answer	
Racial Group (please specify):		Prefer not to answer	
Gender Identity (please specify):		Prefer not to answer	
Sexual Orientation (please specify):		Prefer not to answer	
Socioeconomic Status: Low-income____ Middle-income____ High-income____		Prefer not to answer	
If none of the above identities resonate with you, please self-describe here:			